

ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of districts with students like ours: 4.

The absolute ratings for those districts ranged from good to good. For improvement ratings, the range was from average to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

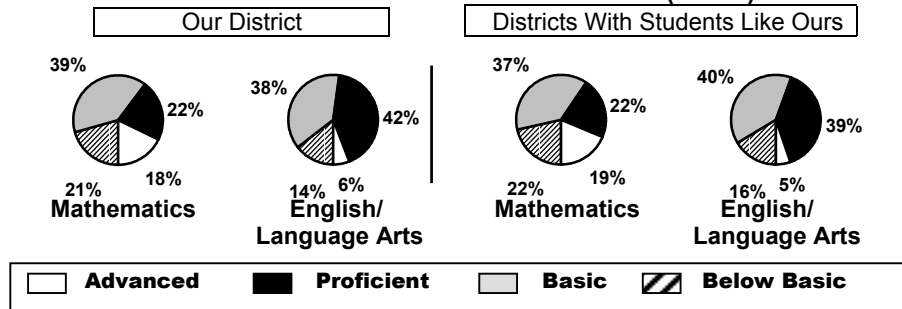
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	95.0%	39.7%	85.5%	79.4%
Students with disabilities other than Speech	100.0%	0.0%	46.8%	42.4%
Students without disabilities	94.7%	40.5%	88.9%	82.6%
Gender				
Male	94.4%	32.3%	82%	79%
Female	95.1%	47.0%	89.6%	80%
Ethnic Group				
African-American	85.0%	20.9%	68.9%	53.1%
Hispanic	75.0%	33.3%	70.1%	73.6%
White	95.4%	40.5%	87%	81.3%
Other	100.0%	71.4%	89.3%	89.3%
Lunch Status				
Free/ Reduced-Price Lunch	88.2%	19.6%	71.7%	64.1%
Pay for Lunch	95.8%	42.1%	90.4%	84.8%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	80.4%	85.2%	83.8%
Passed 2 subtests	13.6%	10.4%	10.2%
Passed 1 subtest	4.7%	3.5%	4.7%
Passed no subtest	1.3%	0.9%	1.3%
Districts with students like ours			
Passed all 3 subtests	77.4%	79.4%	79.8%
Passed 2 subtests	14.4%	12.3%	12.1%
Passed 1 subtest	5.9%	6.2%	6.0%
Passed no subtest	2.3%	2.3%	2.1%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	39.7%	67.5%	41.8%
Districts Like Ours	29.0%	58.4%	31.7%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	521	525	524	535	1045	1060	19.4	19.6	20.8	20.5	20.7	20.4	20.5	20.4	20.5	20.3
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,131	N/A	\$6,439	\$6,464
• Prime instructional time	88.8%	Down from 90.8%	89.9%	89.4%
• Student-teacher ratio	22.4 to 1	N/A	22.1 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0%	0.6%
STUDENTS (n=16,988)				
• Advanced placement/ int'l baccalaureate program exam success ratio	84.1%	N/A	54.9%	43.8%
• Attendance Rate	94.2%	Down from 96.2%	95.9%	95.7%
• Taking PACT (ELA) off grade level	0.9%	N/A	1.9%	5.8%
• Taking PACT (Math) off grade level	0.8%	N/A	1.7%	4.5%
• Retention rate	3.5%	Up from 2.8%	4.1%	6.0%
TEACHERS (n=1,193)				
• Professional development days per teacher	7.4 Days	Up from 7	8 Days	7.8 Days
• Attendance rate	95.7%	No change	95.4%	95.2%
• Advanced Degrees	54.3%	Up from 53.6%	54.5%	44.4%
• Continuing contracts	87.7%	Up from 82.7%	84.2%	81.4%
• Out-of-field permits	1.7%	Up from 0.9%	1.5%	2.2%
• Teachers returning from the previous year	92%	Down from 93%	90.8%	89.5%
• Average salary	\$39,578	Up 6.1%	\$39,116	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.4%	Up from 1.9%	2.6%	2.9%
• Percentage spent on teacher salaries	52.5%	N/A	52.1%	50.9%
• Superintendent's years in the district	1	N/A	5	3.5
• Parent conferences	72%	N/A	79.5%	81.0%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
• Number of schools	19	Up from 17	16	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	14.8%	N/A	8.3%	6.5%
• Attendance rate of district office staff	97.7%	Down from 97.8%	97.7%	97.5%
• Average administrative salary	\$68,236	Up 9.8%	\$66,587	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	748	N/A	125	100
• Percent eligible for state gifted and talented programs	21.9%	Down from 22.5%	20.7%	10.5%
• Percentage with disabilities other than speech	6.9%	Up from 6.5%	7.9%	10.5%

Lexington 1 School District
100 Tarrar Springs Road
Lexington, SC 29072

Grades K-12

Enrollment: 16,988 Students

Superintendent Dr. Karen C. Woodward 803-951-8363

Board Chair Mr. James H. Riddle Jr. 803-356-4977

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Dear Parents and Guardians,

This is the first year that South Carolina sends out state-law-mandated school and district report cards. We are proud of our students. They consistently perform very well on standardized tests in all grades. Our 2000 graduating seniors' average SAT score exceeded both state and national SAT score averages. Seventy-four percent of our graduates go on to college. The number of 8th graders recognized as S.C. Junior Scholars increases every year.

This new accountability system is asking our students to move to an even higher level of achievement. Although report card ratings are important they are only one indicator of effectiveness and will vary because of the individual characteristics of the schools.

We continue to face significant challenges. How do we continue to move our students ahead academically toward the state's 2010 goal for student achievement? How do we give our students and staff opportunities to increase their technology skills? How do we produce self-directed, collaborative and caring graduates who can flourish in the 21st century work place?

Lexington One remains one of the fastest-growing school districts in the state, adding about 600 new students each year. As a result of this tremendous growth, we need to build a large new school each year and add teaching staff to teach 600 new students. Just to keep up with these growth problems alone takes significant additional revenue each year — not counting the money needed just to maintain programs for current students.

How can we address these challenges? We recruit and retain the very best teachers. We continue to build — opening three large new high schools in as many years. We added an Accountability and Information/Communication Technologies Department this year in a concerted effort to improve the way we deliver existing technologies, to examine future technologies and ventures, and to help us make good decisions about instruction and technology as we prepare students to be successful 21st century graduates.

Lexington One continues to perform well thanks to all of you — parents, guardians, students and staff — who work hard in the home, classroom, school and community, and contribute to our success every day. After all, Lexington One is the district Where Children and Learning Are One.

Karen C. Woodward, ED.D.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com